

Arizona International Academy Newsletter



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★ "Encouraging the freedom of individual thought and responsible action." ★

August 21, 2009



Welcome Back!!

It was a great first week of school with everyone excited about being back to see old and new friends. It looks like it will be a great year ahead! Be sure to share your first week stories at home tonight.

Mr. Miller's English Class

Mr. Miller has requested that each student have a 3-ring binder with loose-leaf filler paper and a composition book (like the black & white type). We will supply the pencils & Kleenex and keep you posted on future items.



Bursey Bits

Jennifer and Aaron passed the Algebra entrance test with flying colors. Jennifer's score was the highest we have had in two years.

Our official AIA Banker is Nic. His job is to keep us current on what we have in the "strong brown box." This will also help him with his math.

We have completed Animal Farm this week. We had a quiz today. Next week there will be a test over the reasons why Orwell wrote the book.

Young Sun Jang (Susan) brought a large basket of fruit and Jello jigglers for our students on Thursday. She joined us in our Thursday visitation. We have never seen Jello so beautiful.- seven layers of the rainbow. Thanks to Susan.

Brookie impressed Bursey with her knowledge of Korean words.

We now have some new songs with much life thanks to Catie and Susy.

Thank you Cindy Cooper for the Birthday Cake. Summer birthdays included Anna and Catie and Axel.

ASSIGNMENTS for AUGUST 24 – 28

Questions call 480-9483419

Monday 8/24

Bible - Your Prayer Partner letter is due today - grammar & spelling correct. I will proof read your letter before you send it.

Bible - Prophet - Jonah

Reading & History - Lecture over Animal Farm - take notes

Math - Timed multiplication test

Geography - Test Friday over the first 25 countries (numbers 1-25)

Vocabulary - Test on Thursday, words for quiz: obtuse, euphemism, pejorative, malapropism, acrid, canard, esoteric, grovel, iconoclast, recalcitrant, impugn, maverick, mercurial, nemesis, paradox

Tuesday 8/25

Bible - Amos

Reading & History - Lecture over Animal Farm

Geography - Fill in **all** the African countries on the blank African Continent sheet by tomorrow.

Math - assignment #1 due tomorrow

Wednesday 8/26

Bible - Ezekiel

Reading & Thinking skills - analogies due Friday morning

Science - Bring you breakfast cereal box with you today.

Geography - Sheet on Africa due today. Africa test (first 25 countries) due on Friday

Math - assignment #2

Thursday 8/27

Vocabulary Test

Friday 8/28

Bible - Test over the Daniel, Jeremiah, Isaiah, Jonah, Amos, Ezekiel

Reading and Thinking - Analogies due today

Geography - Map test over the first 25 countries of Africa

Tests for Friday August 21 - Bible _____ Animal Farm _____
Vocabulary _____

History Person assignment _____

Prayer Partner _____

150 pages a week -

Name of the book you are reading _____

Number of pages read this week _____

GUESS MY SHOE SIZE

How observant were you this week? Match the most correct people with their sizes and win a prize!

Student	Reported Sizes	My Guess
Vanessa		
Mikayla		
Aaron		
Jennifer	5	
Nicholas	5.5	
Seth	6	
Adler	6.5	
Brookie	7	
Axel	8	
Anna	13	
Catie		
Kolton		
Susy		

Next Tuesday

Dr. Ugonna Woods will speak to the students on Tuesday afternoon about a medical career and study habits. She is a Valley Pediatrician and a former student of Bursey. She'll have great things to say.
Don't miss out!

Español

Ms. Claudia Talledo's Spanish Class
August 19-31

Welcome back students, I hope you had
an adventurous summer!

**Bienvenidos estudiantes, espero que ha-
yan tenido un verano de aventura!**

**Spanish Class is every Wednesday
10am – 11am and Friday 1-2:30pm**

**Materials Needed: Pencil, Paper, folder,
Spanish/English English Spanish dic-
tionary and colors.**

For my new students we will focus on
learning the alphabet and pronunciation.
This is very important, as you will be as-
signed to read the book *Alice in Wonder-
land*, Spanish version. You will be given
Spanish tongue twisters to help with pro-
nunciation and vocabulary.

For my intermediate students Axel, Ca-
tie and Kolton we will review past les-
sons, repair any gaps in lessons and
read *Alice in Wonderland*, Spanish ver-
sion.

For my advanced students you will be
assigned a student to work with. You will
also read *Alice in Wonderland*, Spanish
version. You will write down any words
you don't understand with the corre-
sponding definition and examples using
the word(s). This exercise will build your
vocabulary and improve your grammar
skills.

**NO CLASS FRIDAY AUGUST
21,2009**

Tips for Ending Homework Hassles

*Excerpt from "Winning the Homework
Battle"*

One mother said it well: "I'm tired of
doing battle every evening over spell-
ing words, long division, and book
reports. I thought I was done with
this sort of homework when I gradu-
ated from school!"

Listed below are some time-tested
tips for helping your child with home-
work:

- **Help only as long as there is no frustration or anger.** When homework becomes associated with negative emotions, it's no surprise that kids start to view learning as a real drag.
- **Help only as long as your child is working harder than you are.** Say, "I'll be happy to help you as long as you're working harder than I am."
- **Avoid sitting with your child when they are about to "get it."** Many kids come to believe that they can only learn new things...or "get it"...if an adult is guiding them every step of the way. Explain this by saying, "Part of my job as your Mom is to help you see that you can learn without me. That's why there will be times when I let you work by yourself."

Thanks for reading!

Dr. Charles Fay

Love & Logic Institute

Ten Ways to Have Responsible Children

Part 1

Mark Brandenburg MA, CPCC

We'd all like our kids to develop into responsible people. How can we help to ensure that our kids learn the lessons of responsibility? Here are some ideas:

1. Start them with tasks when they're young.

Young kids have a strong desire to help out, even as young as age two. They can do a lot more than you think, if you're patient and creative. This helps build confidence and enthusiasm for later tasks in their life.

2. Don't use rewards with your kids

If you want your kids to develop an intrinsic sense of responsibility, they need to learn the "big picture" value of the things they do. They won't learn that if they're focused on what they're going to "get."

3. Use natural consequences when they make mistakes.

If they keep losing their baseball glove somewhere, let them deal with the consequences. Maybe they have to ask to borrow one for the game. Or, perhaps they have to buy a new one if it's lost. If you rescue them every time they screw up, they'll never learn responsibility.

4. Let them know when you see them being responsible.

Specifically point out what you like about their behavior. This will make it more likely to continue to happen.

5. Talk often about responsibility with your kids.

Make responsibility a family value, let them know it's important. (Reprinted with permission)

Train up a child in the way he should go and when he is old he will not depart from it.

Proverbs 22:6

Parent's Corner

Independent Morning

In order to help your child independently get ready for school before he can read, make a set of index cards with pictures showing what he needs to do in the morning. This can be modified for the older student as well. Instruct him to put the cards in a pile as he completes each task. When all the cards are collected, he is ready. It saves you from reminding him to brush his teeth, put his pajamas away and feed the dog! He will gain a great satisfaction and you have more freedom during breakfast prep time. Be sure he has had plenty of rest the night before and he will go through his day with a sense of accomplishment and a can-do attitude !

Educational Philosophy

We believe that a personal relationship with God is the single most important part of our educational process. We believe that Christian service and sharing the Good News with our fellow human beings is essential in the development of the whole person.

AIA believes that learning must be an active adventure, integrating the spiritual, mental, physical, cultural, and social aspects of life.

AIA believes that parents are the primary teachers in a child's life. We want our students' parents to be actively involved in the learning process that takes place in our classroom. Parental involvement is required.

The AIA learning environment encourages the freedom of individual thought yet at the same time requires the student to take responsibility for his actions.