

Arizona International Academy Assignments for September 7-11

Monday 9/7

This is Labor Day - **NO SCHOOL** - Help your parents at home without being asked.

Vocabulary - Quiz on Friday. Words for this week: ludicrous, spurious, trenchant, frivolous, impeccable, sanguine, rapacious, vivacious, probity, ephemeral, paradox, nemesis, mercurial, maverick, impugn, recalcitrant, iconoclast, grovel, esoteric, canard, acrid, malapropism, pejorative, euphemism, obtuse.

Tuesday 9/8

Bible - Letter to your prayer partner

Bible - This week we will be exploring the six prophets we have studied; Daniel, Jonah, Jeremiah, Ezekiel, Isaiah & Amos. We will be looking for Bible texts that tell us about Jesus in the Old Testament.

Science - Nutrition - With your parents, students are to list the 3 healthiest cereals in order based on the information we have on the cereal boxes. This will be due on Thursday.

Science - Measurements using the gram scale. Find and weigh items at home that weigh

2 grams, 5 grams, 10 grams, 15 grams, 25 grams, 40 grams and 50 grams You might have to do some modifications.

Math - You make a test of 15 problems over the type of problems that were given to you. You will be the math teacher for 15 minutes.

Wednesday 9/9

Bible - See Monday

History - Choose your country to govern. Do we have a flag for your country?

Math - Today Seth and Catie will be our math teachers.

Reading - Analogy sheet due tomorrow

Thursday 9/10

Geography - Africa Test – all countries

Friday 9/11

Bible - Quiz over the six prophets (see Tuesday)

Vocabulary - Quiz

Science - Notes turned in from Dr. J. I will return them to you today.

Math - Professor Adler and Professor Gaby will be our math teachers today.

Spanish Class Update

Advanced Spanish Group:

Adler, Brookie, Gaby, Seth, Susy

You are to continue reading "Alice in Wonderland". When we are in class you are to pair up and read to each other.

Instructions: One person reads as the other follows and listens, the listener is going to stop any uh, oh, or incorrect pronunciations. Then you will look up the word and the reader is to give the listener a few examples using the word. You will continue reading once you know and understand the meaning of the word. The listener will write down all the words that were looked-up. Your homework is to write five sentences in Spanish for each word. Due the following class.

Intermediate Spanish Group:

Axel, Kolton

GREAT JOB on learning TO BE! You are to read to each other. We will keep learning more small Spanish words and reading during class time. You are to work on your dictionaries at home.

Catie: I have a special job for you. You are going to work directly with my beginners class because most of the first lessons taught are still fresh in your mind. It will be your job that the beginners group understands and learns the alphabet and can read the tongue twisters. THANK YOU.

Beginner Spanish Group:

Aaron, Anna, Mikayla, Nic

It is very important that you learn the alphabet and pronunciation. We have learned the alphabet and are working on phonetics. You will be given Spanish tongue twisters to help you with pronunciation. Once this is learned and can be applied we will move into learning basic greetings, numbers, ordinal numbers, days, and months. Then we will start on the "Elements of a Sentence" nouns, articles, adjectives, subject pronouns, to be, hay, interrogative words and more. You too will have to read from "Alice in Wonderland" as this will help you build comfort with speaking, reading, and writing. Catie will be working directly with you.

Parents: I am rotating groups to make sure lessons are covered and then I give them independent work time to apply the lesson. Please email or call me with any questions, comments or concerns.

Ms. Talledos

Cell:480-620-2910 email: c.talledos@hotmail.com

El Alfabeto

Guide to Pronunciation

Spanish spelling is an exact reflection of the pronunciation of the language. The pronunciation of each letter is subject to precise and consistent rules, and words are pronounced by adding together the sounds of each individual letter.

<u>letter</u>	<u>pronounced like</u>	<u>examples</u>
e	like in café when final the e in set elsewhere	elefante, come, vive, verde
l	the l in in	si, cine, sitio
o	the o in hope	oso, otro, doctor
u	the u in rule	uno, tu, usted
y	spanish ll	y, soy, hay
b/v	the b in boat	burro, bano, vino, voto, invierno
c	the c in cat before a, o, u the s in sail before e, i	casa, cabello cepillo, cinco
ch	the ch in chum	chocolate, chorizo
d	the d in dog	donde, falda
f	english f	futuro, fila
g	the g in game before a, o, u the h in hat before e, i	gato, grande genio, gitano
h	silent	
j	english h	juan, ojo
k	english k	kayak, kilometro
l	english l	el, hotel
ll	the y in yoyo	Talledos, caballo
m	english m	menos, cama
n	english n	nota, nacion
ñ	the n in onion	manana, señor
p	english p, but not explosive	papel, persona
q	the k in key (found only in combinations)	que, qui, quito, queso
r	the r in role, but soft	para, barato
rr	the r in role	perro, carro
s	english s	sopa, sala
t	english t	torta, tesoro
w	the letter w exists in spanish only in words of foreign origin and is not considered part of the spanish alphabet	
x	english x	experto, examen
y	spanish ll	papaya, ayer
z	the s in sail	azul, brazo, luz

Science Trip



Our Science Trip is being re-routed to the beautiful Canyon de Chelly and Monument Valley. We will have the details for you next week. We are leaving the school on Sunday September 13 and returning on Wednesday, September 16. It will be a fun trip and we'll learn a few things, too!



Just for Fun

TEACHER: Why are you holding your textbook up to the window?

PUPIL: You told me to open it up to the Middle East.

TEACHER: Where is South America?

PUPIL: I don't know.

TEACHER: Where is Greenland?

PUPIL: I don't know.

TEACHER: Where is Bulgaria?

PUPIL: I don't know.

TEACHER: Look them up in your textbook.

PUPIL: I don't know where that is, either.



Save Those Labels

Just want to remind you to keep sending in your labels and if you

like to shop online you may register and shop

at www.boxtops4education.com and we will earn a little more toward our goal.

Garage Sale

We are scheduling our first garage sale for October 15. Start looking through your closets and your friends closets (only if they let you) for anything you might want to donate. We give tax-deductible receipts if you want one.

Educational Philosophy

We believe that a personal relationship with God is the single most important part of our educational process. We believe that Christian service and sharing the Good News with our fellow human beings is essential in the development of the whole person.

AIA believes that learning must be an active adventure, integrating the spiritual, mental, physical, cultural, and social aspects of life.

AIA believes that parents are the primary teachers in a child's life. We want our students' parents to be actively involved in the learning process that takes place in our classroom. Parental involvement is required.

The AIA learning environment encourages the freedom of individual thought yet at the same time requires the student to take responsibility for his actions.

Train up a child in the way he should go and when he is old he will not depart from it.
Proverbs 22:6