

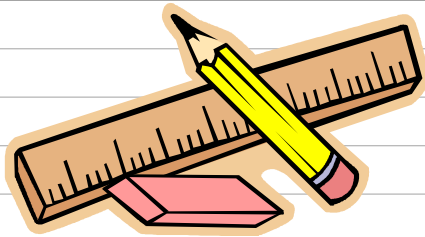
Arizona International Academy Newsletter



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★ "Encouraging the freedom of individual thought and responsible action." ★

August 28, 2009



Another Great Week

We are enjoying the beginnings of this new school year. We have terrific families who are showing their commitment and they are an inspiration to all the teachers. Keep up the good work!

Bursey Bits

- Thank you to Vi Meyer for her storytelling and including her doggy in her visit with us.
- It was good to have Mr. Miller back with us on Wednesday.
- Remember your Spanish assignments.
- Visiting us this week was Gaby's Aunt Karen. She is studying to become a teacher in California. She also explained the importance of the Quinceañera.
- We had a good Thursday in our visitation of hospice and assisted living homes. We saw Pastor Meyer and Hazel. Hazel is Mikayla's prayer partner.
- Nick, the Prince of Fourth Grade scored his first 100% on our vocabulary test Thursday.
- Mikayla has worked hard on her math assignments and vocabulary quizzes. What I like is that she doesn't like to miss even one problem.
- Welcome back Gaby!
- Thank you to Nick Singh for helping with algebra and other assignments Friday afternoon.
- The boys' voices are changing – many at the same time. We will have to alter some of our renditions to meet the laws of physiology.
- Volleyball practice will start next week, first time we drop below 102 degrees.
- Pumpkin plants will be planted on Tuesday and Thursday.
- Aaron is working hard on algebra and hopes to complete his first year of algebra by January.
- Garlic Shakes were served this week, a treat for some and a treatment for others.
- We have a new reverse-osmosis water system in our classroom. I think this will help with expense and time for getting bottled water.
- Thanks to Jerry Brizendine for 3 stoves that work for our garage sale.
- Thank you, Kolton for mowing and trimming the front yard. Looks great!

ASSIGNMENTS for AUGUST 31 – SEPTEMBER 4

Questions call 480-9483419

Monday 8/31

Bible - Isaiah sketch

Reading - Analogies

Science - “Just what is in your cereal?”

Math - Take home assignment. You must show your work on every problem and circle the worst answer. Do through page 40.

Vocabulary - Words for this weeks vocabulary test on Friday **Sanguine,**

rapacious, vivacious, probity, ephemeral, paradox, nemesis, mercurial, maverick, impugn, recalcitrant, iconoclast, grovel, esoteric, canard, acrid, malapropism, pejorative, euphemism, obtuse

Tuesday 9/1

Bible - Amos sketch

Reading - Analogies

Math - Take home assignment. You must show your work on every problem and circle the worst answer. Complete the assignment.

Science - Measurements

Geography - Know all the countries of Africa and place them correctly.

Wednesday 9/2

Bible - Ezekiel sketch

Reading - Analogies

Math - Multiplication practice sheets

Thursday 9/3

Vocabulary Test

Friday 9/4

Bible - Test over Isaiah Amos, Ezekiel

Geography - Test over the countries of Africa. Partner test –average your score sh/mw, an/jd, ss/nd, bn/ac, kp/cp, an/ad, gc/kb

Math - Quiz Multiplication times table.

Outside Reading

Parents, thank you for the time you have spent with your children. We are off to a great start! Outside reading is a key to learning. We have seen how good critical reading can raise the math scores. It takes a lot of work to have children reach their potential.

Spanish Class Update

Advanced Spanish Group:

Adler, Brookie, Gaby, Seth, Susy

You are to continue reading "Alice in Wonderland". When we are in class you are to pair up and read to each other.

Instructions: One person reads as the other follows and listens, the listener is going to stop any uh, oh, or incorrect pronunciations. Then you will look up the word and the reader is to give the listener a few examples using the word. You will continue reading once you know and understand the meaning of the word. The listener will write down all the words that were looked-up. You are to turn in a sheet of paper with the words after each class.

Intermediate Spanish Group:

Axel, Catie, Kolton

We will review using the correct term for TO BE with the subjection pronoun. Once this is learned and can be used then we'll move to verbs and conjugations. Then it is regular and irregular verbs, adverbs, prepositions, negatives and more. ***VERY IMPORTANT THAT YOU KNOW WHAT THEY ARE IN ENGLISH*** You too will be reading from the book "Alice in Wonderland" this will help improve speaking, reading and writing. You are to learn (on your own) as many nouns, adjectives and verbs as possible.

Beginner Spanish Group:

Aaron, Anna, Mikayla, Nic

It is very important that you learn the alphabet and pronunciation. We have learned the alphabet and are working on phonetics. You will be given Spanish tongue twisters to help you with pronunciation. Once this is learned and can be applied we will move into learning basic greetings, numbers, ordinal numbers, days, and months. Then we will start on the "Elements of a Sentence" nouns, articles, adjectives, subject pronouns, to be, hay, interrogative words and more. You too will have to read from "Alice in Wonderland" as this will help you build comfort with speaking, reading, and writing.

PLEASE DO NOT DAMAGE THE ALICE IN WONDERLAND BOOKS.

KEEP THEM IN A SAFE PLACE.

IF YOU DAMAGE THEM YOU WILL HAVE TO PAY \$10.00*

El Alfabeto

Guide to Pronunciation

Spanish spelling is an exact reflection of the pronunciation of the language. The pronunciation of each letter is subject to precise and consistent rules, and words are pronounced by adding together the sounds of each individual letter.

<u>letter</u>	<u>pronounced like</u>	<u>examples</u>
e	like in café when final the e in set elsewhere	elefante, come, vive, verde
l	the l in in	si, cine, sitio
o	the o in hope	oso, otro, doctor
u	the u in rule	uno, tu, usted
y	spanish ll	y, soy, hay
b/v	the b in boat	burro, bano, vino, voto, invierno
c	the c in cat before a, o, u the s in sail before e, i	casa, cabello cepillo, cinco
ch	the ch in chum	chocolate, chorizo
d	the d in dog	donde, falda
f	english f	futuro, fila
g	the g in game before a, o, u the h in hat before e, i	gato, grande genio, gitano
h	silent	
j	english h	juan, ojo
k	english k	kayak, kilometro
l	english l	el, hotel
ll	the y in yoyo	Talledos, caballo
m	english m	menos, cama
n	english n	nota, nacion
ñ	the ñ in onion	manana, señor
p	english p, but not explosive	papel, persona
q	the k in key (found only in combinations)	que, qui, quito, queso
r	the r in role, but soft	para, barato
rr	the r in role	perro, carro
s	english s	sopa, sala
t	english t	torta, tesoro
w	the letter w exists in spanish only in words of foreign origin and is not considered part of the spanish alphabet	
x	english x	experto, examen
y	spanish ll	papaya, ayer
z	the s in sail	azul, brazo, luz

Ten Ways to Have Responsible Children

Part 2

Mark Brandenburg MA, CPCC

We'd all like our kids to develop into responsible people. How can we help to ensure that our kids learn the lessons of responsibility? Hope you enjoyed Part 1. Here's a few more ideas:

- 6. Model responsible behavior for your kids.** This is where they'll learn it from. Take care of your stuff. Try to be on time, and clean up after you make a mistake. They're watching you very closely.
- 7. Give them an allowance early in their life.** Let them make their own money decisions from an early age. They'll learn their lessons in a hurry. Don't bail them out if they run out of money.
- 8. Have a strong, unflinching belief that your kids are responsible.** They'll pick up on this belief, and they'll tend to rise to the level of expectation. And keep believing this, even when they mess up!
- 9. Train them to be responsible.** Use role play and talk to them about exactly what kind of behavior you expect from them. It's hard for kids to be responsible when they don't know what it looks like.
- 10. Get some help and support for your parenting.** It's hard to know sometimes whether you're being too controlling or too permissive as a parent. Talk to other parents, read books, join parent support groups, whatever helps you feel like you're not alone.

*About the author: Mark Brandenburg MA, CPCC, coaches busy parents by phone to balance their life and improve their family relationships. For a FREE twenty minute sample session by phone, ebooks and courses for fathers, articles, go to www.markbrandenburg.com.

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Train up a child in the way he should go and when he is old he will not depart from it.
Proverbs 22:6

Just for Fun

TEACHER: Who is your favorite author?

PUPIL: George Washington.

TEACHER: But George Washington never wrote any books.

PUPIL: You got it.

LIBRARIAN: Why don't you take home a Dr. Seuss?

PUPIL: I didn't know he made house calls.

TEACHER: How many books did you finish over the summer?

PUPIL: None. My brother stole my box of crayons.

TEACHER: How many books have you read in your lifetime?

PUPIL: I don't know. I'm not dead yet.

Educational Philosophy

We believe that a personal relationship with God is the single most important part of our educational process. We believe that Christian service and sharing the Good News with our fellow human beings is essential in the development of the whole person.

AIA believes that learning must be an active adventure, integrating the spiritual, mental, physical, cultural, and social aspects of life.

AIA believes that parents are the primary teachers in a child's life. We want our students' parents to be actively involved in the learning process that takes place in our classroom. Parental involvement is required.

The AIA learning environment encourages the freedom of individual thought yet at the same time requires the student to take responsibility for his actions.